



Performance

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25

DANCE PROGRAM

12 | 12 | 2025

Show 1

Approx. Time: 09:00 - 10:00 AM

Introduction

During this performance, you will experience a dynamic showcase featuring a variety of dance styles and genres.

1. Dance Title: The Dead Dance Wednesday – Contemporary Duet

Teacher/Choreographer: Ms. Melissa Frenznick

Performers: Year 10 Dance Option

Duration: 3 minutes 48 seconds

Description:

This contemporary duet, inspired by Netflix's *The Dead Don't Dance Wednesday* explores memory, grief, and connection beyond loss. It examines how two people might communicate through movement when words are no longer enough.

Through contrasts of weight and lightness, stillness and chaos, the dancers embody the living and the spirit, or two sides of the same person, navigating curiosity, struggle, and acceptance. Using supported balances, unison phrases, solos, and moments of stillness, the choreography traces an emotional journey of connection, tension, and release.

Music: The Dead Dance Lady Gaga

2. Dance Title: Orange Colored Sky

Teacher/Choreographer: Althea Corlett

Performers: Year 11 Dance Option

Duration: 2:30

Description:

"Orange Colored Sky" is about the sudden and unexpected feeling of falling in love. It uses the vivid imagery of an "orange colored sky" to describe the intensity and surprise of love at first sight, portraying it as a powerful, chaotic force that hits "flash, bam, alakazam". The lyrics convey how this unexpected event completely transforms the dancers perspective, taking them by surprise and turning their world upside down

Music: Nat King Cole

3. Dance Title: Through the Dark

Teacher/Choreographer: Ms.Thea Cunningham

Performers: Year 7 Dancers

Duration: 2:27

Description:

Through the Dark is a contemporary piece inspired by release-based and flying low technique. The dancers explore fluid transitions, grounded movement, and dynamic floorwork, reflecting their classwork throughout the term. The choreography journeys from tension to ease, using momentum, spiral pathways, and ensemble connection to express resilience and moving forward through challenging moments.

Music: FaceSoul

4. Dance Title: Paquita Suite

Teacher/Choreographer: Ms. Melissa Frenznick

Performers: Year 8 Dancers

Duration: 3 minutes 54 seconds

Description:

Year 8 Dance present a ballet choreography inspired by Paquita, a classical Spanish-set ballet renowned for its classical technique and Spanish-influenced movement.

Music: Paquita. Allegro Song by Boris Spassov, Ludwig Minkus, and National Opera Orchestra Sofia

5. Dance Title: Human

Teacher/Choreographer: Ms. Thea Cunningham

Performers: Year 9 Dancers

Duration: 3:12

Description:

Human is a contemporary work that reflects the pace and pressure of daily life, where people become so busy that they forget to simply be human. Drawing on release-based and flying low technique, the dancers move through grounded pathways, fluid transitions, and rapid shifts of energy to mirror the constant push and pull of modern routines. The choreography closely follows the intricate details of the music, allowing subtle rhythms and accents to shape the performers' gestures, pauses, and interactions. Human invites us to slow down, notice, and reconnect with the essence of being alive.

Music: Sevdaliza

6. Dance Title: Confessione Di Vita

Teacher/Choreographer: Althea Corlett

Performers: Year 10 Dancers

Duration: 5 minutes

Description:

This is about the moment a community finds its rhythm and how the surprising, sense of community grows when we show our own individuality.

Music: Ralf Hildenbeutel

7. Dance Title: Dialogue in Motion

Teacher: Ms. Emma Xerry

Performers/Choreographers: Year 11 Dancers

Duration: 3 minutes 38 seconds

Description:

Students developed duets through an abstraction exercise, focusing on pure movement and spatial interplay rather than narrative.

Music: Fixated by Christophe Filippi

8. Dance Title: Against the World

Teacher/Choreographer: Ms. Thea Cunningham

Performers: Year 7 Dancers

Duration: 2:00

Description:

Against the World is a ballet piece that highlights the students' developing classical technique and artistry. Through precise footwork, expressive port de bras, and controlled lines, the dancers explore strength, resilience, and unity in the face of challenge. The choreography reflects the technical foundations they have worked on in class, blending discipline with emotion as they move together and "rise" against the world.

Music: Samuel Karl Bohn

9. Dance Title: Liberation

Teacher/Choreographer: Ms. Melissa Frenznick

Performers: Year 8 Dancers

Duration: 4 minutes 26 seconds

Description:

Using the song as inspiration, the Year 8 Dance students present a contemporary choreography. The movement ideas emerged from themes such as breaking free from expectations, finding one's voice and identity, exploring light versus shadow and inner strength, and expressing unity and support.

Music: Liberation – Harold Van Lennep

10. Dance Title: Little Party

Teacher/Choreographer: Ms. Thea Cunningham

Performers: Year 9 Dancers

Duration: 3:00

Description:

Little Party is a lively jazz and jazz-funk piece built from the dancers' improvisation tasks. The choreography highlights sharp accents, playful rhythms, and dynamic musicality, with movement closely shaped by the intricate details of the music. Combining classic jazz lines with modern funk influences, the dancers bring energy, attitude, and individuality to the stage, capturing the vibrant spirit at the heart of Little Party.

Music: Fergie

11. Dance Title: Big Band Swing

Teacher/Choreographer: adapted work by Althea Corlett

Performers: Year 10 Dancers

Duration: 6 minutes

Description:

This performance is a high-energy, theatrical blend of jazz and contemporary dance with classic big band swing music.

The theme of the piece, viewed through a "fun" lens, is all about joyful energy and rhythmic showmanship.

Music: Big Band Swing (Composer unknown)

12. Dance Title: Gasping for Air

Teacher: Ms. Emma Xerry

Performers/Choreographers: Year 11 Dancers

Duration: 2 minutes 33 seconds

Description: This dance choreography was created to an atmospheric and emotional track, emphasizing pure movement and abstract expression.

Music: Power-Haus - little asteroid - Gasping For Air

13. Dance Title: Black Book

Teacher/Choreographer: Ms. Thea Cunningham

Performers: Year 9 Dancers

Duration: 3:32

Description:

Black Book is a contemporary piece shaped through release-based and flying low technique, developed largely from the dancers' improvisation tasks. The choreography draws on fluid weight shifts, grounded floorwork, and responsive movement as the performers follow the intricate textures and rhythms of the music. Each section reflects personal interpretation, allowing the dancers' own explorations to form the backbone of the work. Black Book becomes a collection of embodied memories—pages written through instinct, detail, and discovery.

Music: ORI

14. Dance Title: The Moments That Made Us

Teacher: Ms. Emma Xerry

Performers/Choreographers: Year 11 Dancers

Duration: 6 minutes 37 seconds

Description:

"The Moments That Made Us" is a heartfelt tribute to the journey of a class closing one chapter and stepping bravely into the next. Set to a blend of songs that echo memory, growth, and celebration, this piece traces the path of students who have laughed, struggled, learned, and risen together.

Music: Edited track by the year 11 dance students involving "The Night We Met" by Lord Huron, "I Lived" by OneRepublic, and "I'm Gonna Remember This" by Joshua Colley.

Show 2

Approx. Time: 10:30 - 11:30 AM

Introduction

During this performance, you will experience a dynamic showcase featuring a variety of dance styles and genres.

1. Dance Title: Inspired Motion

Teacher: Ms. Emma Xerry

Performers/Choreographers: Year 9 Option Dancers

Duration: 5 minutes 15 seconds

Description:

The students were assigned a variety of dance tasks to create a solo as part of this choreography.

Music: Audio Remix: Alif

2. Dance Title: Through the Dark

Teacher/Choreographer: Ms.Thea Cunningham

Performers: Year 7 Dancers

Duration: 2:27

Description:

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Duration: 5 minutes

Description: This is about the moment a community finds its rhythm and how the surprising, sense of community grows when we show our own individuality.

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Year 7 Dance students

Cristina Marie Aquilina
Enha Bondin
Martina Eliza Borg
Krista-Marie Demanuele
Mia El Samad
Samantha Higgans Hansford
Nadia Micallef
Eden-Terra Priehyba
Cataleya Sciberras
Faith Whiteford

Year 8 Dance students

Ylenia Briffa
Ellie Bugeja
Martina Buscema Calleja
Kady Ellul
Ema Farrugia
Kristie Pellicano
Ellie Ann Schembri
Millie Vella
Aaliyah Zahra
Kayley Zammit

Year 9 Dance students

Ema Cassar
Thais Chetcuti
Ann Curmi
Deva Sammut
Ela Sansone
Ella Marie Sciriha
Hannah Zammit
Zashaya Zammit

Year 9 Dance Option student

Mia Barry
Eva Livera Soldatova
Sebastian Tortell

Year 10 Dance students

Julia Marie Bugeja
Gracelyn Calleja
Yesania Camilleri
Elisa Cassar
Shione Cassar Borg
Michela Cesare
Hailey Ciappara
Chanelle Delia
Kyona Mifsud
Latifah Sare Kuzeni Isa

Year 10 Dance option student

Mikaela Borg
Shaznoley Mifsud

Year 11 Dance Students

Jana Boskovic
Clarice Bugeja
Laura Cardona
Elaia Galea
Ria Gauci
Elisa Morguello
Maria Theuma
Lenyna Vella

Year 11 Dance option student

Matthias Zarb