

SSQ & P

**SECONDARY SCHOOL
Qualification & PROFILE**

SSQ & P

- ▶ *Secondary School Qualification & Profile (SSQ&P).*



- ▶ At the end of Year 11 in secondary education every student will be awarded the *Secondary School Qualification & Profile (SSQ&P)*. This SSQ&P will contain important information pertaining to your daughter/son's achievements during these five years of secondary education.

1. Overall Weighting and Level Calculation

► Percentage weighting attributed to the respective domain

Domain	Percentage weighting
Formal Learning	65%
Non-Formal Learning (will also include what was formerly known as Informal Learning)	35%

1. Overall Weighting and Level Calculation

Level *	Percentage required of the combination of both domains to be awarded the Level
MQF Level 3	65% and over
MQF Level 2	45% up to 64%
MQF Level 1	30% up to 44%
Not Accredited	Below 30%

***To obtain an MQF Level 1, 2 or 3 the student must have an overall attendance as specified in Section 4.**

2. Grade Shown for Each Subject (Formal Learning)



The transcript will be showing the **Global mark** of each subject.



The Global Mark will be extrapolated from the Year 11 Exam (70%) and the School Based Assessment (SBA) (30%).



In cases where a student does not have a Year 11 mark for a justified reason, the Year 10 exam mark will be used and weighted at 80%. In exceptional cases where the student is not in possession of either a Year 11 or Year 10 exam mark for justified reasons, the Year 9 exam mark will be utilised and weighted at 60%.

2. Grade Shown for Each Subject (Formal Learning)



As from 2025/26, the 30% SBA will be based on Year 9, 10 and 11 SBA, each contributing to 10%.



If any of the SBA is at a level which is lower than the exam sat at Year 11, the template will weigh the respective SBA at 60% before the computation of the Global Mark.

3. Non-formal Learning

- ▶ Non-Formal and Informal Learning will be grouped under one list. Such list will include:
 - ▶ Activities attended by the student after school. Refer to **Section 3a**
 - ▶ DQSE Non-Formal accredited activities.
 - ▶ Other on-going school Non-Formal activities. Refer to **Section 3b**

3. Non-formal Learning- 3a

- ▶ Student will be asked to fill in this form for every **after-school** activity.
- ▶ Institutions offering such activities must be registered with the Directorate for Quality and Standards in Education (DQSE) with a Non-formal registration number (previously referred to as SLC).
- ▶ Note: MCAST lectures not accepted as a certificate is awarded at the end of the course by MCAST.
- ▶ This form is to be used to indicate which activities are done after-school hours.



The Malta Visual and Performing Arts School

St Thomas More College



Address: ~~Joseph~~ Abella Scoolara Street, Tas-Samra, Hamrun HMR 1304

Tel: 2598 6250 email: stmc.hamrun@mvp.edu.mt

DIRETTORAT ĠRAL
KVALITÀ U STANDARDS FI EDUKAZZJONI
MINISTRO TAL-EDUKAZZJONI U K-ADWOL



DIREKTORAT FOR
QUALITY AND STANDARDS IN EDUCATION
MINISTRY OF EDUCATION AND
EMPLOYMENT



Informal Education: Courses

Name of student: _____

Address: _____

Course followed: _____

(Name and address of institution)

Stamp (if available) _____

MQC Registration Number

The course is weeks / months / year/s long.

The student has been attending regularly.* ☐ Yes ☐ No

*not less than 81% attendance

Skills achieved during the course:

ORGANISATION: Declaration Form

I, _____ ID number _____

teach _____ in the above mentioned course, and declare
that all the information provided is correct.

Signature

PARENT/GUARDIAN:

Name and surname of parent/guardian of student (BLOCK LETTERS)

Signature

ID Number

The information provided shall be processed in accordance with the provisions of the Data Protection Act (2001) and processed for the
purpose(s) of the Secondary School Certificate and Profile.

Informal Education: Courses

Name of student: _____

Address: _____

Course followed: _____

(Name and address of institution)

Stamp (if available)

The course is weeks / months / year/s long.

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MQC Registration Number

Imp: Include rubber stamp of the organisation

Only organisations
having MQC registration
Number are accepted

3. Non-formal Learning- 3b

mypa The Malta Visual and Performing Arts School
St Thomas More College

Address: Joseph Abela Sclero Street, Hamrun HMR 1304
Tel: 2598 6250 email: stmc.hamrun.mypa@ilcam.edu.mt

Non-Formal Activities Form
2024-2025

Name: _____ Class: _____

Important points:
1. Tick the activities done during scholastic year 2024-2025 only.
2. Fill in all the details as required.
3. You may choose more than one from each section, as applies to you.

1. Expressive arts school activities

- ☐ Halloween Craft
- ☐ Christmas Crib
- ☐ Pet week Video
- ☐ Carnival Craft/ Bookmark
- ☐ MVPA Got Talent Video
- ☐ Valentine Craft/ Bookmark/ Card making
- ☐ Library Craft/ Bookmark/ Poem/ Card making
- ☐ Anti-Bullying Craft/ Bookmark/ Poem
- ☐ Other- Specify the name of the activity: _____

2. Mid-Day break activities

- ☐ School Council
- ☐ Drama Club
- ☐ Crochet Club
- ☐ Harry Potter Club
- ☐ MVPA Band
- ☐ On the Move
- ☐ Media Club
- ☐ Indoor Games
- ☐ Chess Club
- ☐ Prom Committee
- ☐ Art Club
- ☐ Other- Specify the name of the activity and the teacher in charge: _____

3. School Role responsibility

- ☐ Prefect
- ☐ Sub-Prefect
- ☐ Block-Prefect
- ☐ Other- Specify the name of the role: _____

MVPA 2024-2025 1

4. Sports Activities

- ☐ Sports Day
- ☐ Other- Specify the name of the activity: _____

5. STEM related activities

- ☐ Creative Entrepreneurship
- ☐ Teen Science Café
- ☐ Science Olympiad
- ☐ Science Debate
- ☐ Science Safari
- ☐ ~~Maths~~ Olympiad
- ☐ Other- Specify the name of the activity and the teacher in charge: _____

6. Events/ Competitions/ Exhibitions promoted by the school

- ☐ Art Competition. Specify: _____
- ☐ Writing Competition. Specify: _____
- ☐ Sovereign Art Competition. Specify: _____
- ☐ Chinese Culture Art Competition
- ☐ Other- Specify the name of the activity and the teacher in charge: _____

7. Non-compulsory school organized performances or events

- ☐ Europe Day Flash mob
- ☐ Mother's Day Activity
- ☐ Malta Tourism Forum
- ☐ Spanish Talent Show
- ☐ Other- Specify the name of the Performance or event and teacher in charge: _____

8. International Trips

- ☐ Erasmus + project- Specify the name of the project and the teacher in charge: _____
- ☐ MICCS- Specify the name of the project and the teacher in charge: _____
- ☐ School Trip abroad- Specify the name of the project and the teacher in charge: _____

9. Others

Use the space below to list the name of any other activity not listed above.

Name of Activity: _____
Name of teacher in charge: _____
Date of Activity: _____

MVPA 2

- ▶ Activities done **during** school hours.
- ▶ Such activities must not include one-offs such as 'attending a school talk'.
- ▶ This form is to be used to indicate the activities done during school hours.

3. Non-formal Learning- 3b

This form is intended to capture the learning activities taking place within the school which are not part of the syllabus.

✓ Accepted Non- formal activities	✗ Not- accepted Non-formal activities
Expressive arts school activities	Ensemble Concert/ Mass Vigil
Mid-day break activities	Open Day/ December events
School-role responsibility	Prize- day events
Sports activities	Trekking/ Swimming
STEM related activities	Dress down
Events/ competitions/ exhibitions promoted by the school	Art-form week/ language week
Non-compulsory school organised performances or events	Fieldworks/outings
International trips	Non-school promoted activities

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Tel: 2598 6250 **email:** stmchamrun.mvpa@ilearn.edu.mt

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Name: _____

Class: _____

Important points:

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2. Fill in all the details as required.
3. You may choose more than one from each section, as applies to you.

1. Expressive arts school activities

- ☐ Halloween Craft
- ☐ Christmas Crib
- ☐ Pet week Video
- ☐ Carnival Craft/ Bookmark
- ☐ MVPA Got Talent Video
- ☐ Valentine Craft/ Bookmark/ Card making
- ☐ Library Craft/ Bookmark/ Poem/ Card making
- ☐ Anti-Bullying Craft/ Bookmark/ Poem
- ☐ Other- Specify the name of the activity: _____

2. Mid-Day break activities

- ☐ School Council
- ☐ Drama Club
- ☐ Crochet Club
- ☐ Harry Potter Club
- ☐ MVPA Band
- ☐ On the Move
- ☐ Media Club
- ☐ Indoor Games
- ☐ Chess Club
- ☐ Prom Committee
- ☐ Art Club
- ☐ Other- Specify the name of the activity and the teacher in charge:

3. School Role responsibility

- ☐ Prefect
- ☐ Sub-Prefect
- ☐ Block-Prefect
- ☐ Other- Specify the name of the role:

4. Sports Activities

- ☐ Sports Day
- ☐ Other- Specify the name of the activity: _____

5. STEM related activities

- ☐ Creative Entrepreneurship
- ☐ Teen Science Café
- ☐ Science Olympiad
- ☐ Science Debate
- ☐ Science Safari
- ☐ Maths Olympiad
- ☐ Other- Specify the name of the activity and the teacher in charge:

6. Events/ Competitions/ Exhibitions promoted by the school

- ☐ Sovereign Art Competition.
- ☐ Chinese Culture Art Competition
- ☐ Other art Competition. Specify: _____
- ☐ Writing Competition. Specify: _____
- ☐ Other- Specify the name of the activity and the teacher in charge:

7. Non- compulsory school organized performances or events

- ☐ Europe Day Flash mob
- ☐ Mother's Day Activity
- ☐ Malta Tourism Forum
- ☐ Spanish Talent Show
- ☐ Other- Specify the name of the Performance or event and teacher in charge:

8. International Trips

☐ Erasmus + project- Specify the name of the project and the teacher in charge:

☐ MICCS- Specify the name of the project and the teacher in charge:

☐ School Trip abroad- Specify the name of the project and the teacher in charge:

9. Others

Use the space below to list the name of any other activity not listed above.

Name of Activity: _____

Name of teacher in charge: _____

Date of Activity: _____



CLUBS HELD DURING THE *MID-DAY BREAK*



CLARINET
CLUB



GUITAR
CLUB



CHOIR



ON THE
MOVE



CHESS
CLUB



MUSICAL
PERFORMANCE



YOUNG
PARLIAMENTARIANS



ART
CLUB



PROM
COMMITTEE



STUDENT
COUNCIL



MEDIA
CLUB



DANCE
CLUB

EXPLORE • CREATE • PERFORM • BELONG

BE PART OF SOMETHING AMAZING AT MVPA!

Students may
enrol by recording
their names on
the sheets posted
on the main
notice board.

3. Non-formal Learning



To obtain the maximum allocation of 35%, each student must do a number of activities over the 5 years (Year 7 to Year 11), over and above their normal school experience. Students finishing Year 11 as from Scholastic year 2026/27 need **10 activities**



In each case, if the number of activities is less than that stated above, the student will receive a pro-rata mark.

4. Attendance

- ▶ A student will need to have an average overall attendance (Year 7 – Year 11) of 75% or more to be awarded an accredited level. The transcript will show the percentage attendance per year and the overall total percentage attendance. This will be phased in as specified below:

Students finishing Year 11 as from Scholastic year 2026/27

75% Attendance

- ▶ The yearly percentage attendance will be worked out as the total number of present days from the total number of possible days (after eliminating the authorised absenteeism). The overall attendance is the average of the percentages over the 5 years.

5. Behaviour

- ▶ The behaviour records will be shown and will remain identical to what was recorded in the SSC&P.

Data needed for the SSQ&P

Item	Year 7	Year 8	Year 9	Year 10	Year 11
Marks			SBA + Level	SBA + Level	SBA + Level Exam Mark + Level
Behaviour	✓	✓	✓	✓	✓
Non-Formal	✓	✓	✓	✓	✓
Attendance %	✓	✓	✓	✓	✓
Participation in International Studies	✓				
Head's Comment	✓				

Note: VET
Qualification in
performance
will be listed in
the comments
section

Summary of what the student needs in order to obtain a Level

Item	% Mark	2026/27 onwards
Formal Learning*	65	Obtain a level in at least 3 Core Subjects
Non-Formal Learning**	35	Normal scholastic experience together with 10 activities over the 5 years to obtain the maximum marks
Attendance %		75%+

*Mark calculated as per next slide

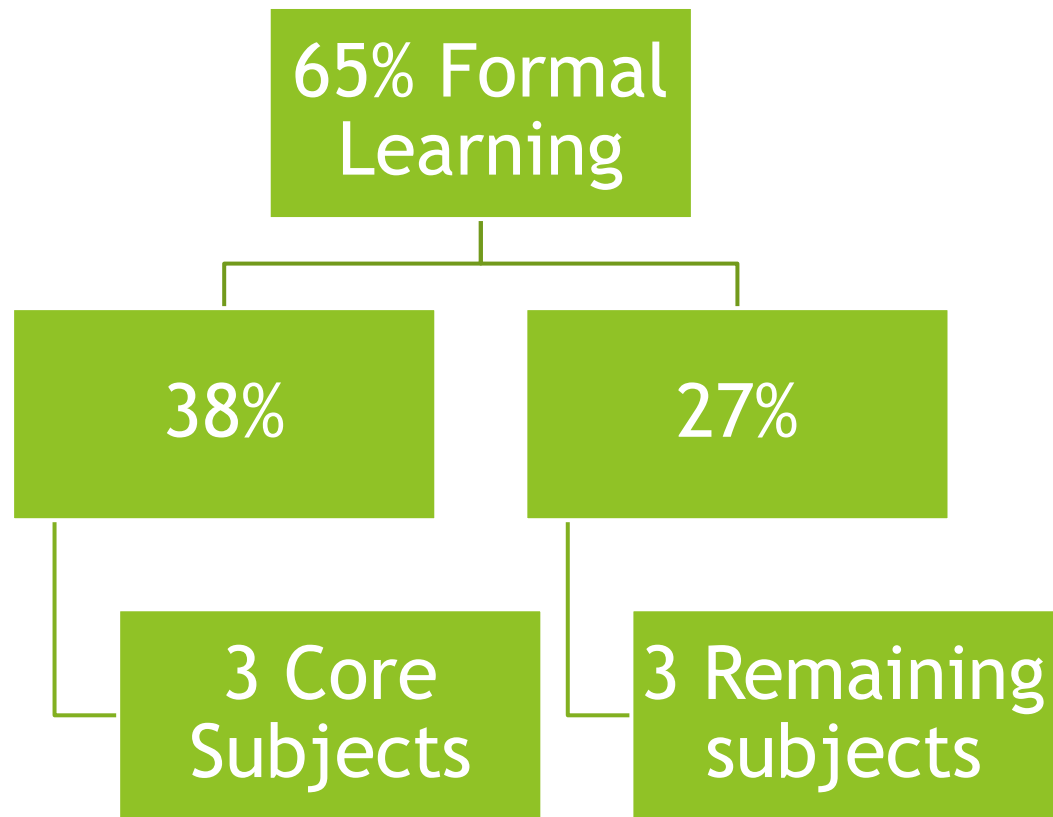
**Students doing less than specified will obtain a pro rata mark

Formal Learning - Maximum 65%

- The table below describes the cut-off points for each subject contributing to the formal learning domain.

Global Mark Level	Level	Cut-Off points
Subject assessed at Level 3-3* Mathematics only	Level 3	50 – 100
	Level 2	35 – 49
	Level 1	20 – 34
	No Level	0 – 19
Subject assessed at Level 2-3	Level 3	55 – 100
	Level 2	40 – 54
	Level 1	25 – 39
	No Level	0 – 24
Subject assessed at Level 1-2	Level 2	55 – 100
	Level 1	30 – 54
	No Level	0 – 29
Subjects assessed at Level 1-2-3	Level 3	55 – 100
	Level 2	40 – 54
	Level 1	25 – 39
	No Level	0 – 24

Formal Learning - Maximum 65%



Core subjects – Maximum 38%

- The acquisition of a level depends on a pass in **at least** three core subjects amongst English, Maltese/Maltese as a Foreign Language, Mathematics and a Science Subject (Physics, Chemistry, Biology or Co-Ordinated Science).
- For students having a level in at least three core subjects, the percentage awarded is as shown below:

Core Subjects Best 3 Subjects	
All Level 3	38%
Level 2 or Higher	27%
Level 1 or Higher	18%

Remaining Subjects – Maximum 27%

- The best three levels obtained from the remaining subjects will contribute to the remaining 27% allocated to the Formal Learning as per table below:

Level	Percentage
3	9%
2	6%
1	4%

The following is a summary of the changes in the SSQ&P

The transcript will be showing the SBA for Year 9, 10 and 11 together with the mark for the students' Year 11 exam, from which the global mark is calculated.

The Non-Formal and Informal activities will be shown under one list referred to as Non-Formal activities.

A student will need to have a specified average attendance (Year 7 - Year 11) to be awarded an accredited level.

Personal Qualities will not be shown.

Students who do not obtain an accredited level will be given a transcript but no certificate. Schools may issue their own certificate of attendance in such situations, should they wish to.



GOVERNMENT OF MALTA
MINISTRY FOR EDUCATION,
SPORT, YOUTH, RESEARCH
AND INNOVATION

College St Thomas More College
Kulleġġ

School Malta Visual And Performing Arts
Skola School



CERTIFICATE SUPPLEMENT SUPPLIMENT TAĊ-ĊERTIFIKAT

This Certificate Supplement is modelled on the Diploma Supplement developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the transparency and readability of the certificate to ensure recognition of the Qualification. It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended.

The certificate supplement should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eleven sections should be provided. Where information is not provided, an explanation should be included.

1. HOLDER OF THE CERTIFICATE / DETENTUR TAĊ-ĊERTIFIKAT

1.1 SURNAME / KUNJOM

1.2 FIRST NAME / ISEM

1.3 DATE OF BIRTH / DATA TAT-TWELID

1.4 STUDENT'S ID / KARTA TAL-IDENTITÀ

2. QUALIFICATION DETAILS / DETTALJI TAL-KWALIFIKA

2.1 NAME / ISEM

SECONDARY SCHOOL QUALIFICATION AND PROFILE

ABBREVIATION / FIL-QOSOR

SSQ&P

2.2 MAIN FIELD OF STUDY / QASAM EWLIENI TA' STUDJU

Secondary Schooling in Malta is compulsory and lasts five years (for children aged 11 - 16 years) and has both general academic as well as optional vocational components. After completing secondary education, students generally sit for the national Secondary Education Certificate (SEC) exams.

2.3 INSTITUTION AWARDING THIS CERTIFICATE / ISTITUZZJONI LI QED TAGHTI DAN IĊ-ĊERTIFIKAT

The Department for Curriculum, Lifelong Learning and Employability is dedicated to creating a robust, inclusive, and dynamic curriculum that supports learners from early childhood through adulthood. It emphasises the importance of a strong foundation in the early years, fostering creativity, critical thinking, and a love of learning that continues throughout life. The approach to curriculum design is centred on developing flexible, relevant, and future-focused learning experiences that adapt to the needs of an evolving society.

2.4 INSTITUTION ADMINISTERING STUDIES / ISTITUZZJONI LI AMMINISTRAT L-ISTUDJI

Malta Visual And Performing Arts School

2.5 LANGUAGE(S) OF INSTRUCTION / ASSESSMENT / LINGWA(I) TA' ISTRUZZJONI / ASSESSJAR

MALTESE AND ENGLISH

8. PROGRESSION PROSPECTS / PROSPETTI TA' PROGRESSJONI

8.1 ACCESS TO FURTHER STUDY / AĊĊESS GHAL STUDJI OGHLA

Selected Post Secondary Institutes such as MCAST & ITS

8.2 EMPLOYMENT PURPOSES / LIFELONG LEARNING / GHANIJET TA' IMPJIEG / TAGHLIM TUL IL-HAJJA

Achieving a Level (1, 2, or 3) in the SSQ&P signifies that the student possesses the respective skills, knowledge, and competencies required for success in future employment and ongoing personal development through lifelong learning opportunities. This qualification can also fulfil specific entry requirements set by post-secondary institutions and prospective employers.

9. CERTIFICATION / ĊERTIFIKAZZJONI

THIS CERTIFICATE SUPPLEMENT REFERS TO THE FOLLOWING ORIGINAL DOCUMENTS

9.1 QUALIFICATION ISSUED ON

15	04	2025
DD	MM	YYYY

Direttur Ġenerali
Director General

Kap Network tal-Kulleġġ
Head Of College Network

Kap tal-Iskola
Head of School

10. ADDITIONAL COMMENTS / KUMMENTI ADDIZZJONALI

SSQ&P has also received a recognised certificate in VET Qualification in Performance majoring in Theatre Studies at MQF level 3 (87 marks)

11. FURTHER INFORMATION / AKTAR INFORMAZZJONI

SCAN THIS QR CODE FOR MORE INFORMATION ABOUT THE NATIONAL EDUCATIONAL SYSTEM AND THE MALTA QUALIFICATIONS FRAMEWORK



3. LEVEL OF THE QUALIFICATION / LIVELL TAL-KWALIFIKA

3.1 LEVEL
(MQF/EQF LEVELS)
LIVELL

Not Achieved

3.2 NUMBER OF ECVET/ECTS
NUMRU TA' ESVET/ECTS

NOT APPLICABLE

4. CONTENTS AND RESULTS OBTAINED / KONTENUT U RIŻULTATI MIKSUBA

4.1 PROGRAMME DETAILS (MODULES AND INDIVIDUAL GRADES OBTAINED)
DETTALJI TAL-PROGRAMM

FORMAL PROGRAMME - SUBJECTS COMPLETED DURING YEARS 9-11 THAT CONTRIBUTE TO THE GLOBAL GRADE OF THE QUALIFICATION

NAME OF SUBJECT	TYPE OF SUBJECT	YEAR 9 SCHOOL-BASED ASSESSMENT		YEAR 10 SCHOOL-BASED ASSESSMENT		YEAR 11 SCHOOL-BASED ASSESSMENT		Final Exam		Global Mark
		Level**	MARK	Level	MARK	Level	MARK	Level	MARK	
English	Academic	N/A	N/A	L1-2-3	83	L1-2-3	66	L2-3	59	64
Mathematics	Academic	N/A	N/A	L1-2-3	48	L1-2-3	60	L2-3	11	24
Maltese	Academic	N/A	N/A	L1-2-3	64	L1-2-3	62	L2-3	51	55
Theatre (Drama)	Academic	N/A	N/A	L1-2-3	90	L1-2-3	90	L1-2-3	80	83
Geography	Academic	N/A	N/A	L1-2-3	70	L1-2-3	85	L1-2-3	40	52
Social Studies	Academic	N/A	N/A	L1-2-3	80	L1-2-3	70	L1-2-3	40	51
History	Academic	N/A	N/A	L1-2-3	90	L1-2-3	84	L1-2-3	20	41
English Literature	Academic	N/A	N/A	L1-2-3	94	L1-2-3	50	L2-3	51	58
Religious Knowledge	Academic	N/A	N/A	L1-2-3	100	L1-2-3	94	L1-2-3	71	79
Italian	Academic	N/A	N/A	L1-2-3	67	L1-2-3	65	L1-2-3	55	59
Biology	Academic	N/A	N/A	L1-2-3	52	L1-2-3	54	L2-3	M	M
Physical Educ (Option)	Academic	N/A	N/A	L1-2-3	77	L1-2-3	74	L1-2-3	60	65
PSCD	Academic									
Physical Education	Academic									

Other Subjects read that contribute to the secondary school educational experience of the student

Integrated Science	Art	Dance	Theatre Studies
Media	Music		

**Level indicates the difficulty level of the tasks/exam papers done by the student, with L3-3* being the most difficult (for Mathematics only), followed by L2-3 and L1-2. L1-2-3 indicates that there is only one paper for that subject.

Student ID No

Certificate Number: 09-011-25

NON-FORMAL PROGRAMME

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Performing Arts		Open Day Activity	Open Day Activity	Performing Arts
		Pinocchio - Whole School Production March 223	Sports Day	Sports Day
		Sports Day	Students' Council	
			Whole School Production - A Tale of Two Cities	
PARTICIPATION IN INTERNATIONAL STUDIES				NO

4.2 OVERALL GRADES / GRAD ĠENERALI

The computation of the MQF Level of the SSQ&P is based on the:
Global Mark of the best 3 Core Subjects: 38%
Global Mark of the best 3 from the remaining Subjects: 27%
Number of Non-Formal Activities over the 5 years: 35%

The global percentage is compared to the table below to reflect the overall SSQ&P MQF Level

MQF/EQF LEVEL	% MARK
3	65%+
2	45-64%
1	30-44%

5. BEHAVIOUR / MĠIBA

	YEAR 7 / IS-7 SENA	YEAR 8 / IT-8 SENA	YEAR 9 / ID-9 SENA	YEAR 10 / L-10 SENA	YEAR 11 / IL-11 IL SENA
VERY GOOD	X	X	X	X	X
GOOD					
NEEDS TO IMPROVE					

6. RECORD ATTENDANCE / REKORD TA' ATTENDENZA

6.1 YEARLY ATTENDANCE / ATTENDENZA ANNWALI

YEAR 7 / IS-7 SENA	YEAR 8 / IT-8 SENA	YEAR 9 / ID-9 SENA	YEAR 10 / L-10 SENA	YEAR 11 / IL-11 IL SENA
90%	100%	98%	85%	75%

6.2 OVERALL AVERAGE PERCENTAGE ATTENDANCE / PERSENTAĠĠ MEDJU TA' ATTENDENZA

91%

7. ADDITIONAL INFORMATION / INFORMAZZJONI ADDIZZJONALI

7.1 MODE OF STUDY / MOD TA' STUDJU

FULL TIME

7.2 TYPE OF PROGRAMME / TIP TA' PROGRAMM

GENERAL

Student ID No

Certificate Number: 09-011-25

Adapted from

- ▶ CIRCULAR: DCLE 01/2025
- ▶ For any queries contact: stmc.hamrun.mvpa@ilearn.edu.mt

Thank you